

Brittany A. Bomil, PsyD**EDUCATION**

William James College , Newton, MA Doctorate of Psychology in Clinical Psychology	Awarded August 2021
William James College , Newton, MA Master of Arts in Professional Psychology	Awarded August 2018
Stonehill College , Easton, MA Bachelor of Science <i>Major: Neuroscience</i>	Awarded May 2016

CLINICAL EXPERIENCE

Neuropsychology and Concussion Management Associates (NCMA) , Dover, NH Supervisor: Dr. Rachel Orr, PsyD <i>Neuropsychology Postdoctoral Fellow</i> <ul style="list-style-type: none"> • Provide neuropsychological and psychological evaluations across the lifespan • Conduct targeted clinic evaluations to evaluate for ADHD and ASD • Provide group-based treatment in skills development and support • Participation in weekly didactic presentations on topics in neuropsychology and fact-finding sessions, as well as attending weekly case conference 	January 2022-present
LifeStance Health , Dover, NH Supervisor: Dr. Rachel Orr, PsyD <i>Neuropsychology Postdoctoral Fellow</i> <ul style="list-style-type: none"> • Conduct comprehensive neuropsychological evaluations, including intakes, test administration, and feedback sessions across the lifespan for evaluation of neurodevelopmental and neurocognitive disorders • Assisted in development of an Autism Spectrum Disorder (ASD) Focus Clinic providing targeted evaluations and feedback sessions for ASD • Provide targeted clinic evaluations to evaluate for ADHD and ASD • Supervision of practicum students including training in test administration, scoring, interpretation, and report-writing • Participation in weekly didactic presentations on topics in neuropsychology as well as fact-finding sessions 	August 2021 – January 2022
National Psychology Training Consortium – Royal Oaks Hospital , Windsor, MO Supervisors: Dr. Tenea Lowman, PsyD; Dr. Patrick Fletcher, PsyD <i>Psychology Intern</i> <ul style="list-style-type: none"> • Acute inpatient care for adults, adolescents, and preadolescents, with an average stay of 7 to 10 days • Individual therapy 2-3 times per week for each patient utilizing evidence-based treatment models such as CBT and ACT • Facilitate family therapy sessions to educate family or guardian on diagnoses, provide techniques for healthy communication, conduct safety planning, and promote continuity of care • Conduct group psychotherapy on topics such as substance use, bullying, emotion regulation, and healthy relationships • Conduct psychosocial intake assessments and create treatment plans through electronic health record • Psychological testing for diagnostic clarification of psychiatric disorders using assessments related to IQ, executive functioning, and personality (including R-PAS) • Provide psychotherapy to patients diagnosed with COVID-19 on the medical isolation unit • Collaborate with interdisciplinary treatment teams to present clinical intakes, determine diagnoses, and determine discharge preparation • Trained in de-escalation and physical interventions and respond to crisis calls on patient units • Participate in monthly didactics including presenting case analyses and providing peer supervision 	July 2020-July 2021
Worcester Recovery Center and Hospital , Worcester, MA <u>(COVID-19-related early end)</u>	July 2019-March 2020

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Supervisors: Dr. Rebecca Hanson-Richardson, PhD; Dr. Anthony Giuliano, PhD

Advanced Practicum II Student – Adult Continuing Care Unit

- Provided evidence-based psychotherapy to individuals hospitalized for treatment of serious and persistent mental illness (including DBT, CBT for psychosis)
- Conducted weekly DBT group psychotherapy and attended a weekly DBT consult team
- Conducted and wrote assessments such as admission interviews and specialized risk assessments
- Provided neuropsychological and psychological assessments and testing reports
- Co-conducted Cognitive Enhancement Restructuring Therapy (CERT) group therapies on a weekly basis
- Provided consultation to interdisciplinary teams
- Participated in weekly didactic seminars, including Rorschach R-PAS seminar

Butler Hospital, Providence, RI

August 2018-June 2019

Supervisor: Dr. Karen Holler, PhD

Advanced Practicum I Student – Adolescent/Young Adult Neuropsychology

- Conducted clinical interviews and compiled collateral information to develop comprehensive patient histories
- Administered and scored psychological and neuropsychological testing batteries to assist with diagnostic clarification, identification of functional impairments, and for treatment planning
- Integrated patients' background and test data to develop comprehensive neuropsychological reports
- Attended weekly group supervision with supervisor, pre-doctoral intern, and practicum students
- Collected clinical data from adolescent inpatients to be utilized in future research studies

Metrowest Neuropsychology, Westborough, MA

August 2017-August 2018

Supervisor: Dr. Moira Creedon, PhD

Practicum Student – Match Middle School

- Administered and scored intellectual, academic, attentional, and social-emotional assessments to school-aged students
- Produced written evaluations that communicated each student's assessment results
- Collaborated with parents and teachers to create treatment recommendations and Individualized Education Programs (IEPs), catered to meet the unique needs of each child

Counseling and Assessment Clinic of Worcester, LLC, Worcester, MA

January 2017-June 2017

Supervisor: Dr. Jennifer Hylton, PhD

Practicum Student – SOAP Program

- Administered intake interviews to evaluate patients' needs and placed them in the appropriate rehabilitation program
- Collaborated with supervisors to determine clients' diagnoses
- Developed comprehensive, individualized treatment plans using an integrative approach
- Served as a Therapeutic Training and Support staff (TT&S) on an in-home therapy case

River Valley Counseling Center, Chicopee, MA

August 2016-January 2017

Supervisor: Margaret Wynne-Gruszecki, LICSW

Practicum Student – Psychiatric Day Treatment Program

- Planned, organized, and facilitated group therapy using a CBT approach
- Met with clients for individual psychotherapy to work towards achieving treatment plan goals

CLINICAL-RELATED WORK EXPERIENCE

Dr. Robert C. Cantu Concussion Center, Concord, MA

December 2018-March 2020

Supervisor: Dr. Neal McGrath, PhD

Testing Assistant

- Provided neuropsychological services to patients across the lifespan in an outpatient setting with head injuries, memory disorders, stroke, Alzheimer's Disease, and other neurological conditions
- Scored assessments and provided a comprehensive summary of the evaluation to Dr. McGrath for further conceptualization and report writing

Walden Behavioral Health, Waltham, MA

May 2017-August 2017

Supervisor: Heather Chenette, LICSW

Mental Health Counselor – Residential Program

- Oriented new patients and assisted with the residential program's admission procedures and protocol

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- Assisted residents throughout the admission process by orienting them to the unit and checking their bags
- Facilitated group therapy sessions, and observed residents throughout the day
- Built rapport with residents and established therapeutic communication with treatment teams to ensure quality care

Bradley Hospital, Riverside, RI
Supervisor: Gary Regan, LICSW

January 2016-May 2016

Undergraduate Trainee - Adolescent Partial Hospitalization Program

- Supervised and participated in milieu activities, including arts and crafts, ice-breaker activities, and yoga
- Shadowed psychologists and social workers as they led process groups, self-care groups, and treatment team meetings

ADDITIONAL EXPERIENCE

William James College Organizational Leadership Program, Newton, MA

September 2018-June 2020

Teaching Assistant

- Assisted with administrative tasks for the program directors and act as a liaison between faculty members
- Served as a teaching assistant by participating in discussion boards, grading assignments, and communicating with students

William James College Admissions Office, Newton, MA

August 2018-August 2021

Student Ambassador

- Serve as a representative of the college to promote programs at career fairs and through phone calls with prospective students
- Collaborate with various professors employed by the college to interview and evaluate applicants to the doctoral program in clinical psychology

William James College Academic Resource Center, Newton, MA

January 2018-August 2021

Peer Tutor

- Tutored students taking courses in statistics, psychopathology, psychometrics, and neuroanatomy, as well as statistical analysis for completion of students' dissertations
- Host statistics review sessions and workshops throughout the year
- Edit writing assignments for students in all classes

RESEARCH EXPERIENCE AND TRAININGS

Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2) Training

Completed December 2022

Vanderbilt Kennedy Center

Doctoral Project/Dissertation

Completed August 2021

Title: *The Relationship Between Adverse Childhood Experiences (ACEs) and Executive Functioning in an Adolescent Inpatient Population*

Project Description: Examining the relationship between ACE scores and aspects of executive functioning in adolescents on an inpatient unit. Data was collected from Butler Hospital.

William James College Office of Research, Newton, MA

May 2017-September 2018

Supervisor: Rebecca Palmer Solberg, MA

Research Assistant

- Assisted with data collection from various surveys
- Analyzed and created visual representations of data
- Collaborated in the process of revising the Institutional Review Board structure to comply with current research standards

Developmental Psychology Laboratory, Stonehill College, Easton, MA

August 2015-December 2015

Supervisor: Dr. Lincoln Craton, PhD

Research Assistant

- Assisted with data collection and analysis of two music perception studies
- Presented research at the New England Psychological Association (NEPA) annual conference

Interdisciplinary Affective Science Laboratory, Northeastern University, Boston, MA

September 2014-May 2015

Supervisor: Dr. Lisa Feldman-Barrett, PhD

Research Assistant

- Served as an assistant for research on the influence of visual images on emotion using a technique called Continuous Flash Suppression (CFS)
- Acquired and processed complex psychophysiological data including heart rate, respiration, galvanic skin response, and facial electromyography
- Conducted data scoring using MindWare Analysis software and collaborated with lab supervisors to process data

CONFERENCE PRESENTATIONS

Burkins, B. (2015, October). Do Music Preferences Change During College? Presentation conducted at the New England Psychological Association Annual Meeting, Fitchburg, MA.

Burkins, B. (2015, April). Hiding in Plain Site: Unseen Emotional Images Influence Trait Ratings and Physiology. Presentation conducted at the annual Research, Innovation, and Scholarship Expo (RISE), Northeastern University, Boston, MA.

PROFESSIONAL MEMBERSHIPS

Sports Neuropsychology Society, Student Affiliate	November 2020-present
American Psychological Association, Graduate Student Affiliate	September 2016 - present
Division 12, Society for Clinical Psychology, Student Affiliate	September 2016 - present
Division 40, Society for Clinical Neuropsychology, Student Affiliate	September 2016 – present
APA Practice Organization, Student Affiliate	September 2016 - present
Massachusetts Psychological Association, Graduate Student Affiliate	September 2016 – present